

Committed to academic excellence, the graduate

- communicates effectively, raises good questions, summarizes well, prepares a convincing argument, and demonstrates Christian values in scientific, historical, mathematical, and artistic forms of thinking.
- meets the challenges presented by a technological society.
- is committed to lifelong learning.
- exhibits scholastic achievement attained by taking advantage of academic opportunities.
- is an independent and interdependent learner who has participated in a strong core curriculum and gained a defined body of knowledge.
- practices time management and study skills necessary for post secondary curriculum.
- applies what she has learned in new situations and adapts to a variety of learning formats.

Because she respects the uniqueness of the individual in a community environment, the graduate

- demonstrates knowledge of personal strengths and weaknesses.
- makes decisions with emerging wisdom and practicality.
- recognizes and appreciates the contribution of time and talent made by all members of the Ursuline community.
- supports an orderly school atmosphere with an emphasis on respect and belonging.
- recognizes diversity as a positive force in the formation of community spirit.
- demonstrates the value and dignity of all persons as children of God.
- has a strong sense of social justice.
- recognizes the call to become the peace she seeks.

In order to nurture her development as a whole person with great potential, the graduate

- exercises her own responsibility to explore and validate her faith.
- maintains good health habits and practices.
- makes moral decisions influenced by Ursuline values and traditions.
- has a clear sense of her individual learning styles and intelligences, her special interests, her talents and abilities.
- takes reasonable risks to set goals for her future education and career.

Committed to faith-based living and leadership in a global community, the graduate

- Recognizes that all relationships are rooted in our relationship with God which leads to service of others and sharing of the earth's resources.
- supports family life and life in a faith community, rooted in prayer, gospel values, and respect for the dignity of others.
- exhibits interpersonal skills which will enable her to form and sustain meaningful relationships with peers, family and adults in the community.
- demonstrates leadership in her experiences in and outside of the classroom which promotes the creation of a more just and equitable society.
- participates in the American political process in some clearly identified manner.
- shows an involvement in local, state, national, and international communities.

Understanding the depth of the words of the Ursuline motto, I will serve, the graduate

- completes all required service commitments and appreciates the satisfaction of giving of herself to others.
- recognizes the importance of continuing to provide voluntary service in a community.
- articulates the value of her experiences in service to the community.
- reflects upon her service opportunities and connects the experience to her faith.
- internalizes the experiences and expresses their impact on her present value system.