

# URSULINE ACADEMY 2018-2019 Curriculum Guide

## WORLD LANGUAGES

### **FR 410 FRENCH I**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: NONE

Description: This course develops listening, speaking, reading, and writing skills in French through thorough oral and written practice. Students will recognize and recall basic French vocabulary. Vocabulary content includes greetings and introductions, numbers, dates, telling time, weather, expressing feelings, question words, and other topics of interest to French and American teens. Students will write simple sentences in French using proper grammar. Grammatical content includes gender, subject pronouns, subject-verb agreement, word order, present tense of regular and basic irregular verbs, negation, articles and adjective agreement. Students will listen to and answer questions in French. Correct pronunciation and francophone culture are integrated into the course. The course will include TPRS (Teaching Proficiency through Reading and Storytelling). Students will utilize technology to gather and interpret information in French. Listening and pronunciation are aided by the use of online audiovisual resources featuring native speakers.

Homework: Approximately 20 to 30 minutes per day

### **FR 420 FRENCH II**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: Successful completion of French I or equivalent

Description: This course continues to develop listening, speaking, reading, and writing skills acquired in the first year. Students will expand their use of basic French vocabulary such as school subjects, professions, daily life, introductions, invitations, public transportation, food and meals, sports and health, weekend activities, entertainment, and animals. Student will participate in short conversations with another person in French. Students will listen to, answer and ask questions in French in written and oral form. Grammatical content includes present and future tense verb conjugations of regular and irregular verbs, descriptive and possessive adjectives, and interrogative words. Students will continue to discuss practices of francophone cultures. Students will utilize technology to gather and interpret information in French. TPRS (Teaching Proficiency through Reading and Storytelling) will be included in this course. Listening and pronunciation are aided by the use of online audiovisual resources featuring native speakers.

Homework: Approximately 20 to 30 minutes per day

### **FR 428 HONORS FRENCH II**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of "A" or "B+" in French 1 and recommendation by the current language teacher.

Description: The pace of the honors section is accelerated. This course continues to develop listening, speaking, reading, and writing skills acquired in the first year. Students will expand their use of basic French vocabulary such as school subjects, professions, daily life, introductions, invitations, public transportation, food and meals, sports and health, weekend activities, entertainment, and animals. Student will participate in short conversations with another person in French. Students will listen to, answer and ask questions in French in written and oral form. Grammatical content includes present and future tense verb conjugations of regular and irregular verbs, descriptive and possessive adjectives, and interrogative words. Students will continue to discuss practices of francophone cultures. Students will utilize technology to gather and interpret information in French. TPRS (Teaching Proficiency through Reading and Storytelling) will be included in this course. Listening and pronunciation are aided by the use of online audiovisual resources featuring native speakers.

Homework: Approximately 30 minutes per day

### **FR 430 FRENCH III**

Grade: 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of C+ or above in French II and approval of current language teacher

Description: This course develops listening and speaking, reading, and writing skills. Students will expand their French vocabulary with increased accuracy. Content includes vocabulary related to parties and celebrations, clothing, travel, daily routine, weekend and leisure activities. Grammatical content includes irregular verb conjugations, present, past and future verb structures, direct and indirect object pronouns, and adjective agreement. Students will continue to read short dialogues and narratives in French and answer questions in written and oral form. Students will write two to three paragraph essays using new vocabulary and grammar. Students will utilize technology to gather and interpret information in French. Students will continue to discuss various francophone countries. Students will watch and respond to educational French videos. Listening and pronunciation are aided by the use of online audiovisual resources featuring native speakers.

Homework: Approximately 30 minutes per day

**FR 438 HONORS FRENCH III**

Grade: 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of B+ or higher in French II or Honors French II and approval of current language teacher.

Description: The pace of the honors section is accelerated. This course continues to develop listening and speaking, reading, and writing skills. Students will expand their French vocabulary with increased accuracy. Content includes vocabulary related to parties and celebrations, clothing, travel, daily routine, weekend and leisure activities. Grammatical content includes irregular verb conjugations, present, past and future verb structures, direct and indirect object pronouns, and adjective agreement. Students will continue to discuss various francophone countries. Students will continue to read short dialogues and narratives in French and answer questions in written and oral form. Students will write two to three paragraph essays using new vocabulary and grammar. Students will utilize technology to gather and interpret information in French. Students will watch and respond to educational French videos. Listening and pronunciation are aided by the use of online audiovisual resources featuring native speakers.

College credit is available through the 1-8-1-8 program at St. Louis University.

Homework: Approximately 30 to 45 minutes per day

Special cost or materials: If taken for college credit, there is an additional fee paid to St. Louis University.

**FR 440 FRENCH IV**

Grade: 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of "B" or above in French III and approval of current language teacher.

Description: This course continues to develop the four language skills of listening, speaking, reading, and writing. Students will expand their vocabulary concerning daily activities, describing people and objects, daily routines, expressing feelings, domestic chores, technology, professions and asking for help. Grammatical content includes, present, past and future tenses, reflexive verbs in different tenses and uses, the conditional tense, subjunctive mood and its uses, and direct and indirect object pronouns. Students will participate in conversations with the teacher and classmates in French. Students will read short stories, intermediate dialogues and narratives in French and answer questions orally and in written form. Students will utilize technology to gather and interpret information in French. Cultural information is included in each unit, as well as in videos and other materials. Listening and pronunciation are aided by the use of online audiovisual resources featuring native speakers. This class is taught primarily in French.

Homework: Approximately 30 minutes per day

**FR 448 HONORS FRENCH IV**

Grade: 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of "B+" or above in French III or Honors French III and approval of current language teacher.

Description: The pace of the honors section is accelerated. This course continues to develop the four language skills of listening, speaking, reading, and writing. Students will extend their vocabulary concerning daily activities, describing people and objects, daily routines, expressing feelings, domestic chores, technology, professions and asking for help. Grammatical content includes, present, past, future and reflexive verb tenses, the conditional tense, subjunctive mood and its uses, and direct and indirect object pronouns. Students will participate in conversations with the teacher and classmates in French. Students will read short stories, intermediate dialogues and narratives in French and answer questions orally and in written form. Students will utilize technology to gather and interpret information in French. Cultural information is included in each unit, as well as in videos and other materials. Listening and pronunciation are aided by the use of online audiovisual resources featuring native speakers. College credit is available through the St. Louis University 1-8-1-8 program. This class is taught primarily in French.

Homework: Approximately 45 minutes per day

Special cost or materials: If taken for college credit, there is an additional fee paid to St. Louis University.

**FR 458 HONORS FRENCH V**

This course may not be offered every year. Interested students are encouraged to speak to their teacher or to the Department Chairperson.

Grade: 11,12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: Approval of current language teacher

Description: The course will be taught mainly in French. There will be continued practice in all four language skills. The content of the course will emphasize French culture, civilization, and literature.

Homework: Approximately 45 minutes per day

**NATIONAL SPANISH EXAM**

Spanish students will have the opportunity to compete for recognition and prizes by taking the National Spanish Exam. More information will be available in class.

**SP 411 SPANISH I**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: NONE

Description: This course introduces the fundamentals of second-language study by allowing students to develop speaking, listening, reading, and writing skills in Spanish. Listening and pronunciation are aided by the use of audio and video clips featuring native speakers in the target language. The course will include a combination of instruction in both English and Spanish. We integrate cultural information into each chapter. This course prepares students to succeed in Spanish 2 or honors Spanish 2 the following year.

Homework: Approximately 20 to 30 minutes per day

**SP 421 SPANISH II**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: Successful completion of SP 411

Description: This course continues to develop speaking, listening, reading, and writing skills acquired in the first year. Listening and pronunciation are aided by the use of audio and video clips featuring native speakers in the target language. The course will include a combination of instruction in both English and Spanish. We integrate cultural information into each chapter. This course prepares students to succeed in Spanish 3 the following year.

Homework: Approximately 20 to 30 minutes of homework per day.

**SP 429 HONORS SPANISH II**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of "A" or "B+" in Spanish I and a recommendation by the current language teacher

Description: This course continues to develop speaking, listening, reading, and writing skills acquired in the first year. Listening and pronunciation are aided by the use of audio and video clips featuring native speakers in the target language. The course will include a combination of instruction in both English and Spanish, with progression to instruction primarily in Spanish. Cultural information will be integrated throughout each chapter. The pace of the honors section is accelerated. This course prepares students to succeed in honors Spanish 3 the following year.

Homework: Approximately 30 to 40 minutes of homework per day

**SP 431 SPANISH III**

Grade: 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of "C+" or above in SP 421 and approval by the current language teacher

Description: This course continues to develop speaking, listening, reading, and writing skills acquired in the first two years of study. Listening and pronunciation are aided by the use of audio and video clips featuring native speakers in the target language. The course will include a combination of instruction in both English and Spanish, with progression to instruction primarily in Spanish. Cultural information will be integrated throughout each chapter. This course prepares students to succeed in Spanish 4 the following year.

Homework: Approximately 20 to 30 minutes per day

**SP 439 HONORS SPANISH III**

Grade: 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: Approval of current language teacher

Description: This course continues to develop listening, speaking, reading, and writing skills acquired in the first two years of study. This class is conducted primarily in Spanish and is taught following the communicative language learning approach. Vocabulary will focus on words and expressions relevant to students' lives. Communicative themes include talking about the past, expressing interest and displeasure, expressing an opinion and disagreeing, asking about and responding to the latest news, making suggestions and recommendations, talking about challenges, and others. Readings and audiovisual activities develop students' cultural knowledge. The pace of the honors section is accelerated, and college credit is available through the 1-8-1-8 Advanced College Program through St. Louis University.

Homework: Approximately 45 minutes per day

Special cost or materials: If taken for college credit, an additional fee is paid to St. Louis University.

**SP 441 SPANISH IV**

Grade: 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of "B" or above in SP 431 and approval of current language teacher

Description: This course continues to develop the four language skills with an emphasis on conversation. This class is conducted primarily in Spanish. Vocabulary will focus on words and expressions relevant to students' lives. Themes include travel, nature and the environment, hobbies, jobs, and professions. Grammatical concepts introduced in Spanish III will be reviewed and reinforced. In addition, students will continue to explore the subjunctive mood. New grammatical concepts include the future, present perfect, and conditional tenses, the *nosotros* commands, *por* vs. *para*, the impersonal *se*, and past participles used as adjectives. Students will expand their cultural knowledge through readings and special projects. Listening and pronunciation are aided by the use of online audiovisual resources featuring native speakers.

Homework: Approximately 30 minutes per day

**SP 449 HONORS SPANISH IV**

Grade: 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: Approval of current language teacher

Description: This course deepens the four language skills of listening, speaking, reading, and writing. This class is conducted primarily in Spanish. Students discuss in Spanish contemporary cultural themes while extending their vocabulary and increasing their understanding of previously introduced grammatical concepts. In addition, advanced grammatical concepts will be introduced. Composition in Spanish will strengthen students' writing skills. The pace of the honors section is accelerated, and college credit is available through the 1-8-1-8 Advanced College Credit Program through St. Louis University.

Homework: Approximately 45 minutes per day

Special cost or materials: If taken for college credit, an additional fee is paid to St. Louis University.

**SP 459 HONORS SPANISH V**

This course may not be offered every year. Interested students are encouraged to speak to their teacher or to the Department Chairperson.

Grade: 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: Approval of current language teacher

Description: This course will be taught mainly in Spanish. There will be continued practice in all four language skills of listening, speaking, reading, and writing through the study of literature and film. The content of the course will emphasize Hispanic culture and civilization.

Homework: Approximately 45 minutes per day.

**LT 413 LATIN I**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: NONE

Description: This course offers an opportunity to study a classical language by introducing the fundamentals of Latin grammar, syntax, vocabulary, and composition. The basic skills of language learning—reading, writing, listening, and, to a lesser degree, speaking—are practiced. The study of English derivatives from Latin and Greek words is an important component of learning vocabulary. The storyline of most of the textbook readings follows the daily life of a typical Roman family of 79 A.D. in Pompeii and Britannia. Through these readings, as well as other activities and projects, the history, culture, and mythology of the ancient Greeks and Romans are thoroughly integrated into the classes.

Homework: Approximately 20 minutes per day

Special cost or materials: Each student is required to pay a registration fee of approximately \$10.00 for website access.

**LT 423 LATIN II**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: Latin I and signature of present language teacher

Description: The aim of Latin II is a continued, deepening study of Latin grammar and syntax, a broadening of vocabulary, and an awareness of word relationships. Further understanding of Roman life as part of our cultural heritage is developed. Study of derivatives, mottoes and expressions, history, culture, mythology, and art continues, but with an emphasis on items pertinent to the readings. Writers and literary themes of Latin prose and poetry are introduced as students continue to develop their ability to read and understand the Latin language. The course concludes with a brief survey of Latin literature.

Homework: Approximately 20 minutes per day

Special cost or materials: Each student is required to pay a registration fee of approximately \$10.00 for website access.

**LT 427 HONORS LATIN II**

Grade: 9, 10, 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: Grade of "A" in Latin I and/or approval of present language teacher

Description: The aim of Honors Latin II is a continued, in-depth study of Latin grammar and syntax, a broadening of vocabulary, and an awareness of word relationships between the classical languages (Latin and Greek) and English. A greater understanding of Roman life as part of our cultural heritage is developed. Study of derivatives, mottoes and expressions, history, culture, mythology, and art continues, but with an emphasis on items pertinent to the Latin readings. Writers and literary themes of Latin and Greek prose and poetry are introduced as students continue to develop their ability to read and understand the Latin language through its literature and through its Greek roots. The course concludes with a brief but thorough survey of Latin literature. Honors students are expected to attain greater proficiency in the language, are required to do more reading and writing in the language, and are graded accordingly.

Homework: Approximately 30 minutes per day

Special cost or materials: Each student is required to pay a registration fee of approximately \$10.00 for website access.

**LT 446 HONORS LATIN III/IV: PROSE**

Grade: 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisite: A grade of "B" or higher in Honors Latin II and/or approval of Latin teacher

Description: This course provides a continued growth in the mastery of the Latin language and a further study of the humanistic insights which are the end products of a secondary classical education. Emphasis is placed on the reading of Latin prose writers and on the study of their contributions to Latin literature and Western civilization. Included are selections from Sallust, Caesar, Livy, Pliny the Younger, the Gospel writers, and early Church Fathers, and Medieval Latin, as well as a more detailed study of the life and works of Cicero. Review of Latin syntax, grammar, and correct usage continues, and vocabulary development focuses on the words and expressions employed by the authors read. The study of Roman history and culture continues, especially as revealed through the literature that is studied. By taking this course, third-year Latin students may earn college credit during the second semester through the 1-8-1-8 program at St. Louis University; fourth year Latin students may earn college credit during both semesters.

Homework: Approximately 30 minutes per day

Special cost or materials: 1) If taken for college credit, an additional fee is paid to St. Louis University. 2) Each student is required to pay a registration fee of approximately \$5.00 for website access..

**LT 447 HONORS LATIN III/IV: POETRY**

Grade: 11, 12

Credit: 1 Credit

Length: 2 Semesters

Prerequisites: A grade of "B" or higher in Honors Latin II and/or approval of Latin teacher

Description: This course provides a continued growth in the mastery of the Latin language and a further study of the humanistic insights that are the end products of a secondary Classical education. Emphasis this year is placed on reading Latin poets and on the study of their contributions to Latin literature and Western civilization. Included are selections from Catullus, Horace, and Ovid, as well as a more detailed study of the life and works of Vergil, especially the Aeneid, and the epic tradition. Special topics, such as mythology, ancient theater, literary figures of speech, and scansion of Latin poetry, are also studied. Review of Latin syntax, grammar, and correct usage continues, and vocabulary development focuses on the words and expressions employed by the poets are read. The study of Roman history and culture continues, especially as revealed through the literature that is studied. By taking this course, third-year Latin students may earn college credit during the second semester through the 1-8-1-8 program at St. Louis University; fourth year Latin students may earn college credit during both semesters.

Homework: Approximately 30 minutes per day

Special cost or materials: 1) If taken for college credit, an additional fee is paid to St. Louis University. 2) Each student is required to pay a registration fee of approximately \$5.00 for website access.

**GR 432 GREEK I**

Grade: 11, 12

Credit: ½ Credit

Length: 1 Semester

Prerequisite: Two consecutive years of any foreign language and approval from a language teacher

Description: This course is designed to introduce students to the language of Ancient Greece. Students will learn how to write and pronounce the Ancient Greek alphabet, develop a skill in reading a different language, and identify English words based upon Greek roots. This course will also touch on the mythology and history associated with the Ancient Greek language through translation of Homer's *Odyssey* and the Bible.

Homework: Approximately 20 to 30 minutes each day

**GR 442 GREEK II**

Grade: 11, 12

Credit: ½ Credit

Length: 1 Semester

Prerequisite: Greek I

Description: This course develops reading and vocabulary skills learned in the first semester. Students will learn more grammatical constructions through reading short excerpts of Homer's *Odyssey* as well as the basic formation of epic poetry. This course will also focus on the process of using Greek roots to decipher cognates and derivatives in the English language. Mythology and cultural themes from antiquity will be interspersed throughout the course.

Homework: Approximately 20 to 30 minutes each day