

How Latin Aids English Reading Comprehension

According to the National Assessment of Educational Progress (NAEP) . . . English reading comprehension ability depends upon:

- Knowledge of vocabulary
- Ability to understand written text
- Ability to locate or recall information in a written text
- Ability to integrate and interpret information in a text:
 - o Make comparisons
 - o Explain character motivation
 - o Examine relations of ideas across the text
- Ability to critique and evaluate what is read:
 - o Examine text from numerous perspectives
 - o Evaluate overall quality of text
 - o Evaluate effectiveness of particular aspects of the text

Latin study provides:

- Knowledge of Latin vocabulary: prefixes (prepositions)
word roots
- Knowledge of derivatives from Latin in English:
prefixes
word roots
suffixes
- Knowledge of parts of speech
- Understanding of how words work together in sentences
- Practice reading Latin sentences
- Practice comprehending dependent clauses
- Practice paraphrasing Latin sentences and paragraphs in English
- Interpretation of Latin sentences and paragraphs in historical context and in relation to today's world
- Identification of characters and their personality traits
- Plot analysis
- Background information about ancient world and mythology

Barbara Hill, University of Colorado Boulder, and
<http://nces.ed.gov/nationsreportcard>

LATIN MORE THAN A LANGUAGE

GET THE LATIN ADVANTAGE !
BUILD MUCH STRONGER SKILLS
WHILE LEARNING A VALUABLE LANGUAGE. !
THE SAT DATA TELLS THE STORY !

2012 College-Bound Seniors

DATA EXCERPTED FROM TOTAL GROUP - **Academic Information**

**Course-Taking Patterns: Table 20: Mean Scores for SAT Subject Test Takers
and for Students Who Also Took the SAT.**

Most, but not all, students who take SAT Subject Tests also take the SAT.

This table provides SAT Subject Test scores for students who took SAT Subject Tests.

It also provides the SAT scores for those students who also took the SAT.



	Critical Reading	Writing
Literature	623	622
US History	627	628
World History	635	635
Mathematics Level 1	579	592
Mathematics Level 2	617	631
Biology -E	609	617
Biology-M	619	633
Chemistry	624	637
Physics	602	618
Chinese /Listening	578	605
French	633	646
French/Listening	638	647
German	629	640
German/Listening	622	629
Modern Hebrew	622	643
Italian	604	615
Japanese/Listening	583	605
Korean/Listening	554	610
Latin	675	676
Spanish	580	592
Spanish/Listening	568	577

LATIN IS #1
LATIN GIVES
YOU THE
ADVANTAGE!!

College & University Admissions Personnel Respond to Latin

When you see Latin on a transcript, what impression
of the student does that give you?

“Students taking Latin are typically scholarly. They pursue academic study in the purest sense, they are not simply fulfilling a requirement.”

*Matthew Potts, Admissions Counselor,
University of Notre Dame*

“We consider students who study Latin seriously (with strong, steady performance) to be excellent candidates for Bryn Mawr.”

*Elizabeth Mosier, Acting Director of Admissions,
Bryn Mawr College*

“We value the study of Latin very highly, at least on par with other languages.”

*Steve LeMenager, Director of Admission and
Associate Dean, Princeton University*

“This year, I was particularly impressed by a student with average test scores and grades who had taken Latin throughout middle and high school. We ended up offering the student admission, and I think it is fair to say that it was his commitment to Latin that tipped the scales.”

*Andrea Thomas, Assistant Dean of Admission,
Hamilton College*

“We add on extra ‘weight’ when we see Latin on a transcript.”

*Philip Ballinger, Dean of Admissions,
Gonzaga University*

“This student is likely to be disciplined, have a strong basis for further learning, be a little more creative toward intellectual pursuits than most.”

*Michael C. Behnke, Vice President for Enrollment,
University of Chicago*

“That’s a student who is willing to step away from the crowd.”

*Ray Brown, Dean of Admissions,
Texas Christian University*

“Classical languages on a transcript indicate seriousness of purpose and true devotion to a rigorous program of study.”

*Fred Zuker, Vice President and
Dean of Student Services, University of Dallas*